



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse

ENGLISH

TRAINING MATERIALS

ASSESSING WRITTEN PRODUCTION

BAND		0	1	2
COMMUNICATIVE EFFECTIVENESS	Task achievement	There may be too little language for assessment or the response may be totally illegible; the content may be impossible to understand or the pupil may have blatantly ignored the task instructions.	Fewer than half of the elements attempted with little relevant information conveyed.	Some features of band 1, some features of band 3.
	Effect on reader		Barely comprehensible.	
	Word limit ¹		Word limit (+/- 10%) not respected	
LEXICAL STRUCTURES	Control		Many basic errors which often impede communication. There may be the occasional correct phrase or short sentence pre-learnt or lifted from the prompt.	
	Range		Very limited vocabulary, with occasional correct words or phrases.	
	Spelling		Spelling very weak, which impedes communication.	
GRAMMATICAL STRUCTURES	Control		Very little control of grammatical structures. There may be the occasional correct phrase or short sentence pre-learnt or lifted from the prompt.	
	Range		Many basic errors and inaccuracies, which impedes communication. Use of a very limited range of structures.	

¹ Note : - Candidates who write fewer than 50 may not be awarded more than band 2 in all categories.
- Raters should stop reading after 140 words. Everything written thereafter should not be taken into consideration for the assessment.

3	4	5		
<p>All elements of the task attempted. Mostly relevant response.</p> <p>Some effort may be required of the reader, especially if more ambitious language is attempted.</p> <p>Word limit (+/- 10 %) respected</p>	Some features of band 3, some features of band 5.	<p>All elements of the task successfully addressed. Fully relevant and detailed response.</p> <p>Easy to read, little or no effort required.</p> <p>Word limit (+/- 10%) respected</p>	<p>Task achievement</p> <p>Effect on reader</p> <p>Word limit</p>	COMMUNICATIVE EFFECTIVENESS
<p>Everyday basic vocabulary is generally used appropriately.</p> <p>Range of vocabulary is generally sufficient to deal with the task.</p> <p>Spelling of common words fairly accurate. Errors do not significantly affect communication.</p>		<p>Vocabulary is appropriate to the task and used effectively overall.</p> <p>Quite a wide range of vocabulary. Little or no repetition.</p> <p>Spelling mostly accurate. Errors do not affect communication. Mistakes mainly due to ambitious use of language.</p>	<p>Control</p> <p>Range</p> <p>Spelling</p>	
<p>Simple structures are mostly used correctly.</p> <p>Grammatical errors occur but do not significantly affect communication.</p> <p>Use of a limited range of structures.</p>		<p>Simple structures are used correctly. More complex structures attempted.</p> <p>Grammatical mistakes mainly due to ambitious use of language and do not affect communication.</p> <p>Use of a variety of structures, including more complex ones.</p>	<p>Control</p> <p>Range</p>	GRAMMATICAL STRUCTURES

A POSTCARD

Imagine you are on holiday and you are writing a postcard to your best friend at home. Include the following information (in the order you like):

- where you are staying and how long;
- how you travelled there;
- what you are doing;
- what you did the last few days;
- if you are having fun.

Write 70-80 words. Write your answer on the next page.

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

Hey ,it's Emmanuelle, i'm having a lot
fun here in Jamaica. I was fourteen
hours lang in the plaine. I'm living in
an appartment that I rented for two
weeks. I have been shoping a lot!
I love the fashion here, but i will
leave but I will leave tomorrow. The
last two days I walked around the city,
and I met many people. It has been
a great and beautiful expirience

Number of words

72

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- what you are doing;
- what you did the last few days;
- if you are having fun.

Write 70-80 words. Write your answer on the next page.

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

Hi Tim,

how are you? what are you doing? Im in

the beach and you what you did the

last few days? My mother says that

you have a job. Where you are

staying and how long? I hope not so

long. How you travelled there?

If you having fun you can sent me

photos. I hope you answer me.

Your Bestfriend. Goodbay I wait for yours fotos.

Number of words

68

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- where you are staying and how long;
- how you travelled there;
- what you are doing;
- what you did the last few days;
- if you are having fun.

Write 70-80 words. Write your answer on the next page.

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

Hello Diana! I'm writting to you because I'm having so much fun in Hawaii. I wish you were here, so we could have our crazy and funny moments? Anyway, I went here by plane. The time of the Fly was about 6-7 hours and I'm so exhausted. Right now I'm on the beach, relaxing and having a sun-bath Later I'm going to our hotel, were we stay for a month. Then, as usual, I go to a disco-club with my family. I miss you already!

Promise to write soon! Bye

Number of words

90

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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Imagine you are on holiday and you are writing a postcard to your best friend at home. Include the following information (in the order you like):

- where you are staying and how long;
- how you travelled there;
- what you are doing;
- what you did the last few days;
- if you are having fun.

Write 70-80 words. Write your answer on the next page.

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

Hellow Manon, I post you this postcard fon Portugal
I stay with my mother my father and my brother.
I went all day to the beach with my brother and my cousins. I go all night see the sun. And I write you. Why? Because I miss you. I play to the beach wolleyball. And my collor is moca
At the evening I go to the bar with my family and friends. And you. What are you doing?
How are you?
Bye Kiss you best friend.

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Number of words

86

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

AN EMAIL

A friend from your class is ill and could not come to school today. Write an e-mail to him. In your email:

- ask about his health;
- tell him what you did at school;
- offer to help him in some way.

Write ±80 words.

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

Heyy dude

How are you? We did a lot of stuff in school today
In our English lesson we did a test. Horrible. After the big listening part, we were so bored that we can't
concertrade on the writing part. We have homework to do for tomorrow. Ex 1 & 2 on page 666. Should I come to help you with exercise.

Number of words

62

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- ask about his health;
- tell him what you did at school;
- offer to help him in some way.

Write ±80 words.

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

Dear Cindy,

How are you? I know you don't feel very great right now because you're ill. What do you have? Is it the flu? However today at school we did a test in English so you mist it but the teacher said you have to catch it up next Thursday if you're back. If you need any help just send me an email or just text me.

Bye

Ana

Number of words 70

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- ask about his health;
- tell him what you did at school;
- offer to help him in some way.

Write ±80 words.

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

I heard that you have the flu and that you couldn't come to school. I hope you will be better soon because it is very boring without your jokes.

Our history teacher was ill so we could learn for the french test that we had the second lesson, but some students just preferred playing on their mobile phones. The test was quite easy and I think I will get a good mark.

Maybe I can tell you some questions from the text if you want me to do.

Alex.

Number of words

89

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- tell him what you did at school;
- offer to help him in some way.

Write ±80 words.

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

Hey Jimmy,
here's Liam, how are you? Tom told me that you are ill.
Yesterday, we calculated equations the first time in the Math and in English, we made exercises about the past tense and the present tense. The last two hours, we spoke about the second world war in the history and about Cryonics in Fomos.
Today, we went the first four hours to a journey in the mines in Esch and the last two hours we were free.
If I need to help you with the stuff, please ask.
Hope to see you soon,
Liam

Number of words

97

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

REPLY TO A MESSAGE ON A SOCIAL NETWORK

Maria, a Greek exchange student, is coming to stay with you for a week.

Read her message and send her a reply of ±80 words.

Hi,

I'm so happy to come to Luxembourg! Are you excited, too? What are we going to do and see next week? What's the weather like in Luxembourg? Can you tell me what clothes to bring?

See you very soon,

Maria

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

Hi Maria

I'm so excited too that you're coming to Luxembourg. I'm so happy to see you. Next week we are going to visit the Castle of Vianden; that will be great. Then we can go around and see other things in Vianden. The weather isn't so good, it's raining all the time, so you should bring warm cloths. Then we can visit more things in the south. I will have your opinion: of what you would like to do or not

Bye,
Mélanie

Number of words

84

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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See you very soon,

Maria

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

Hi Maria,

how are you? I'm really happy too, that's you come to Luxembourg for two weeks.

I want to visit you the famous places here in Luxembourg. The Statue of "Gëlle Fra", I find you get very exciting, that you have the possibility to be afront this statue.

I'll give you a opinion bring warm and cold clothes, because the weather changes very often.

See you very soon,

Jenny

Number of words

70

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

REPLY TO A MESSAGE ON A SOCIAL NETWORK

Maria, a Greek exchange student, is coming to stay with you for a week.

Read her message and send her a reply of ±80 words.

Hi,

I'm so happy to come to Luxembourg! Are you excited, too? What are we going to do and see next week? What's the weather like in Luxembourg? Can you tell me what clothes to bring?

See you very soon,

Maria

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

YOUR COMMENTS

October 6, 2013

10/06 4:30 pm

Peter

Hi, Maria

Yes, I'm very excited too.

We are going to have a lot of fun and spend a lot of time together.

First we are going out every night in the famoust clubs in Luxembourg and having some fun..

The weather in Luxembourg is in October normal.

Sunny, cloudy and windy in the same time.

You have to bring nice dress if you will be famous in the clubs.

See you soon darling ;P

Peter

Number of words

83

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

REPLY TO A MESSAGE ON A SOCIAL NETWORK

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Read her message and send her a reply of ±80 words.

Hi,

I'm so happy to come to Luxembourg! Are you excited, too? What are we going to do and see next week? What's the weather like in Luxembourg? Can you tell me what clothes to bring?

See you very soon,

Maria

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

Hello Maria,
I'm also happy that you are coming to Luxembourg and spend some time here. We can do whatever you want. I'll show you some museums we can visit and other activities we can do. Then you'll just have to choose what you want to do and there we go. I promise you won't be disappointed. I recommend you bring really warm clothes, because here in Luxembourg in this season it's very cold and rainy. I hope you'll have a good flight and see you soon,

Alexandre

Number of words

88

YOUR COMMENTS

Communicative effectiveness

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 1						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

	BAND	0	1	2
COMMUNICATIVE EFFECTIVENESS	Task achievement	There may be too little language for assessment or the response may be totally illegible; the content may be impossible to understand or the pupil may have blatantly ignored the task instructions.	Fewer than half of the elements attempted with little relevant information conveyed.	Some features of band 1, some features of band 3.
	Effect on reader		Barely comprehensible.	
	Word limit ²		Word limit (+/-10%) not respected	
ORGANISATION	Structure		Only isolated sentences or juxtaposed phrases or words.	
	Use of linking devices		Unsuccessful or no use of even the most frequently occurring connectors.	
	Punctuation		Essentially no control of punctuation.	
LEXICAL STRUCTURES	Control		Many basic errors which often impede communication. There may be the occasional correct phrase or short sentence pre-learnt or lifted from the prompt.	
	Range		Very limited vocabulary, with occasional correct words or phrases.	
	Spelling		Spelling very weak, which impedes communication.	
GRAMMATICAL STRUCTURES	Control		Very little control of grammatical structures. There may be the occasional correct phrase or short sentence pre-learnt or lifted from the prompt.	
	Range	Many basic errors and inaccuracies, which impedes communication. Use of a very limited range of structures.		

- Raters should stop reading after 250 words. Everything written thereafter should not be taken into consideration for the assessment.

3	4	5	BAND	
<p>All elements of the task attempted. Mostly relevant response.</p> <p>Some effort may be required of the reader, especially if more ambitious language is attempted.</p> <p>Word limit (+/-10%) respected</p>	Some features of band 3, some features of band 5.	<p>All elements of the task successfully addressed. Fully relevant and detailed response.</p> <p>Easy to read, little or no effort required.</p> <p>Word limit (+/-10%) respected</p>	<p>Task achievement</p> <p>Effect on reader</p> <p>Word limit</p>	COMMUNICATIVE EFFECTIVENESS
<p>Some attempt at linking text into a whole; some connection of ideas.</p> <p>Mostly successful use of the most frequently occurring connectors (e.g. and, but, because) to link simple phrases and sentences.</p> <p>Occasionally faulty or missing basic punctuation.</p>		<p>Successful linking of the text into a whole. Ideas are linked into a connected logical sequence.</p> <p>Mostly successful use of a variety of connectors and cohesive devices (e.g. transitional words, chronological and logical sequencers, less frequently occurring conjunctions).</p> <p>Basic punctuation used correctly.</p>	<p>Structure</p> <p>Use of linking devices</p> <p>Punctuation</p>	ORGANISATION
<p>Everyday basic vocabulary is generally used appropriately.</p> <p>Range of vocabulary is generally sufficient to deal with the task.</p> <p>Spelling of common words fairly accurate. Errors do not significantly affect communication.</p>		<p>Vocabulary is appropriate to the task and used effectively overall.</p> <p>Quite a wide range of vocabulary. Little or no repetition.</p> <p>Spelling mostly accurate. Errors do not affect communication. Mistakes mainly due to ambitious use of language.</p>	<p>Control</p> <p>Range</p> <p>Spelling</p>	LEXICAL STRUCTURES
<p>Simple structures are mostly used correctly.</p> <p>Grammatical errors occur but do not significantly affect communication.</p> <p>Use of a limited range of structures.</p>		<p>Simple structures are used correctly. More complex structures attempted.</p> <p>Grammatical mistakes mainly due to ambitious use of language and do not affect communication.</p> <p>Use of a variety of structures, including more complex ones.</p>	<p>Control</p> <p>Range</p>	GRAMMATICAL STRUCTURES

MY NEW NEIGHBOURS

Last week, some people moved into the house next to yours.

Write an email to your Scottish penfriend. Tell him/her about your new neighbours.

Include the following information in your email:

- your first impression of them;
- where they lived before and their reason(s) for moving;
- a description of something unusual they did;
- their future in your street.

Write 120-140 words. Write your email on the next page.

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

Misses, Mister.
Hellow I'm Moura da Silva Katia. I'm your
neighbours. This is a silence contruy. We have very
farms. I have a park from yours Babys and you children.
children. At 5km you have a shopping center for
watching clothes and eat. A school for you
children at 10 km. At night you have
a Bus for go to the gare and you
arrived at left with the bus 403. All the
ours. The horairs of the bus is all the 1 ouers.
We have nice people hier.

Number of words

89

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- a description of something unusual they did;
- their future in your street.

Write 120-140 words. Write your email on the next page.

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

Hey Benny,
last week our new neighbours moved into the house next to mine. They looked very friendly ,but when they got out of the car, they looked angry. After helping them to take some plants out of the car, they invited us for a cup of coffee. They told me that they had some financial problems, and they decidet to move some where else. They said, that they will stay her two years, and then move into another house. When we were done drinkin coffee ,we invited them to see our house. When they came in they said, that our house smells weid. They didn't like it so they went back to their house. My mum was surprised and shocked.

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

Number of words

121

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- your first impression of them;
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- a description of something unusual they did;
- their future in your street.

Write 120-140 words. Write your email on the next page.

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

Hello, Tim

I have some news. Next to me in the house, there are new neighbours. They come from an other city and are buying this house next to ours. They come here because they have an argument with their old neighbours. It can be more reasons, but that is the once information that I know. The peoples are special, because they don't speak with other peoples and their children don't play on the street. And the unusual thing is their come some people who have more money and they have bodyguards. I don't want to see they on the street in the tevening. For the future, I hope the peoples change his live. I want to speak with them and my brother and their children play someone with someone. We are to see whats the future bring.

Your friend, Nathalie

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

Number of words

141

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

MY NEW NEIGHBOURS

Last week, some people moved into the house next to yours.

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- your first impression of them;
- where they lived before and their reason(s) for moving;
- a description of something unusual they did;
- their future in your street.

Write 120-140 words. Write your email on the next page.

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

Hi Paul,
I got new neighbours. Thursday I saw them for the first time and they seemed very nice. I spoke to them Yesterday and they told me that they use to live in Canada. They moved because their five year old child didn't have any friends at school and the boys hit her. But I think they aren't telling the truth because today I got up at 5 am. And I saw them get into the car. That's strange because they can't just leave their child at home alone. So I went to their house and rang the bell, but I didn't hear anybody. Later in the day they told me that Lilly was with her grandmother. They also told me they wanted to have new friends, so I introduced them to some other neighbours.
Madeleine

Number of words

137

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

A BIRTHDAY PARTY

Yesterday your class had a surprise birthday party for your German teacher. Today, your English teacher wants you to write about the party for the school website. Include the following information in your text:

- where the party took place;
- how your teacher reacted;
- something funny that happened at the party.

Write ±140 words.

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

The party was amazing, and the German teacher cried about happiness. I think that the class has making that perfect. The teacher was happy because she never became a party like that. The class made the party in the classroom with a lot of lights on the wall. And oh my good the moment who Kelly bringed the cook, she felt about the feed the Tim. The cook was falling but everybody laught. The teacher opened the present, a lot of confetti was down, she was happy, very happy. Everybody saw that I hope that 'a lot of teacher are jealousy of this amazing partly for the German teacher.

Number of words

109

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- where the party took place;
- how your teacher reacted;
- something funny that happened at the party.

Write ±140 words.

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

So we planed to make a party for ouer German teacher. We wanted that the party starts in the BBT that's a Hookahbar in Esch because ouer teacher likes to make some hookah with his students. We rented the whole Hookahbar for one day and we called ouer German teacher. We wated for like an houer than he finally arrived he opened the door and I already saw some tears in eyes he was so happy but than he entered and something unexpected happened he felt over a pillar and we all just started laughing. Than he stand up an started dancing he was just to happy at this moment, we celebrated the whole night but the next day we started washing the room an that was his birthday. He gave us all a really good note on ouer next German test.

Number of words

142

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- where the party took place;
- how your teacher reacted;
- something funny that happened at the party.

Write ±140 words.

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

Dear students,
The party was made by the students yesterday for the German teacher was wonderful. It took place in Tom's house, Tom is one my students He have a big house so it was perfect to do a party their. The german teacher was so happy, she begined to cry because of happines, everybody was happy and everybody enjoyed the party, we all ate a cake and drank something. Everybody danced and sang, it was very very funny. Peter Peter one of my best students, started to dance and everybody laughs of him because can't dance, for me this was the best part of the party. Thanks for the organisations and for being present. It was wonderfull Your teacher, Helga

Number of words

121

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

A BIRTHDAY PARTY

Yesterday your class had a surprise birthday party for your German teacher. Today, your English teacher wants you to write about the party for the school website. Include the following information in your text:

- where the party took place;
- how your teacher reacted;
- something funny that happened at the party.

Write ±140 words.

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

Yesterday, the class 5.6 organized a birthday party for their German teacher madame Poos. Whe she came into the classroom, the students surpriced her with a self-made apple-cake and a decoration with balloons and lots of other party stuff. She was excited and happy. There were crisps and two bowls with drinks. Unfortunately, a student mixed both drinks, and after he dank it, found it fantastic. So he created a new cocktail. After playing many games, they played "twister" and the teacher won. Tom, a student from the 5.6 said they played singstar on the playstion of Ben, it sounded like somebody who's crying, but everybody laught. After eating the cake, the teacher invited the kids to go with her once to a restaurant and naturally she pay. Everybody was happy and it was defenietly the nices hour of their live.

Number of words

141

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

AN ESSAY

You are taking part in an essay writing competition at your school. A jury of five English teachers will select the best contribution. The topic is '*A special person in my life*'. Include the following information in your text:

- a short description of the person
- what you like about him/her
- an extraordinary experience you had together

Write ±140 words.

SAMPLE 1

PUPIL'S WRITTEN PRODUCTION

When I was nine years old, I met Julia Ribeiro she was coming in the folklore where I was been. And since there our friendship are every bigger.

She was a little bit shorter than me an a little bit bigger. She had glasses and a very funy smile.

What I like more about him, is his carактер, she was serious and very happy, I never laught with someoneelse very much than with him. She had a hard carактер, I can have confience at him.

A extraordinary experience they I have with him, is that all the moments where are very exciting, very joking she was ever with me. And when I have problems it was always Julia and Soraia her (schold). I never forget her, She was a very very important person for me.

Number of words

135

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- what you like about him/her
- an extraordinary experience you had together

Write ±140 words.

SAMPLE 2

PUPIL'S WRITTEN PRODUCTION

A very important person in my life is my mother. She has brown hair, green eyes and she's quite tall. She doesn't wear glasses. I like her really much because she is always there for me, if I have problems or worries, I can go to her and tell her everything and she will sure do everything to help me and to encourage me. I can trust her all the time and sometimes she's like my best friend and that's funny I think.

Once, when I was little, about 4 years old, we both went to a little town, or a field and there was labyrinth which we had to cross to win the prize. Unfortunately it was raining and we slipped all the time. After 2 hours we finally arrived but we were the last ones. Our clothes weren't clean anymore but we were laughing, it was so funny.

Number of words

150

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

AN ESSAY

You are taking part in an essay writing competition at your school. A jury of five English teachers will select the best contribution. The topic is '*A special person in my life*'. Include the following information in your text:

- a short description of the person
- what you like about him/her
- an extraordinary experience you had together

Write ±140 words.

SAMPLE 3

PUPIL'S WRITTEN PRODUCTION

The special person in my life is my cousin Adrian.
He's very tall is 19 years old and has finished school. But he hasn't job yet.
What I like best about him is that he laughs about everything
He's always there for me, when I need him. For example for going to school or go out to play football
In the sumerholidays, we do everything together. Every day I'm at his home.
My uncle and my aunt are the best.
My aunt is the sister of my mother.
In the next months he will come here in Luxembourg to visit me.

Because he lives in Montenegro.
My brothers also spent lot of tine with us when we are together on holiday. The most we do is playing football in the garden or go swimming in his own swimmingpool

Number of words

138

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						

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- a short description of the person
- what you like about him/her
- an extraordinary experience you had together

Write ±140 words.

SAMPLE 4

PUPIL'S WRITTEN PRODUCTION

So the special person in my life is called Linda. Linda is a great person: she's funny, relaxed and the best friend I can have in this world. I like her character. She's the friendliest person I know I like her because she always knows how to to make me smile. She thinks alleways positiv. So the extraordinary experience we had together was last year. We went to paris on vacation just for four days. But it was the best four days of my life. We have visited many things and it was so cool. I liked one day when she had make music so loud in the hotel and begun to dance. It was so funny. I hope we will be friends forever, because I can't imagine my life without Linda. I love her so much.

Number of words

137

YOUR COMMENTS

Communicative effectiveness

Organisation

Lexical structures

Grammatical structures

MARKING FORM

WRITING TASK 2						
BAND	0	1	2	3	4	5
COMMUNICATIVE EFFECTIVENESS						
ORGANISATION						
LEXICAL STRUCTURES						
GRAMMATICAL STRUCTURES						
TOTAL BAND SCORE						