Luxembourg's **TdiverS International Partners**

Germany:

- Geschwister-Scholl-Schule, Tübingen
- Landesinstitut für Schulsport, Schulkunst & Schulmusik, Ludwigsburg
- University of Education Ludwigsburg

Iceland:

- Reykjavík University

Lithuania:

- Sandoros Progymnasium Šiauliai
- Šiauliai University
- Zokniu Progymnasium Šiauliai

Spain:

- Universidad Autónoma de Madrid

Sweden:

- University of Borås

TdiverS

Teaching diverse learners in (School) Subjects

Conference Location: "Forum" Building, Campus Scolaire Geesseknäppchen

40, boulevard Pierre Dupong, L-1430 Luxembourg (Belair)
For public transport schedules, visit www.mobiliteit.lu I Parking available.



Organizers & sponsors

LE GOUVERNEMENT DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse

Lifelong Learning Programme

Info-handicap

uni.lu UNIVERSITÉ DU LUXEMBOURG

Alain Adams (MEN), Michelle Brendel (uni.lu) & Justin Powell (uni.lu)

Registration & contact for further information: tdivers@uni.lu

FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

uni.lu UNIVERSITÉ DU LUXEMBOURG

CONFERENCE & WORLD CAFÉ

Learning Together to Live Diversity: Comparing Inclusive Schooling in Europe

(Gemeinsam Vielfalt leben lernen)



Friday & Saturday

14-15 November 2014

"Forum" Building –
Campus Scolaire Geesseknäppchen
Luxembourg (Belair)

Preliminary Program (2014.11.01)

Friday, 14 November 2014 (Languages: EN/DE/DGS)

20.00 Welcome

20.10 **Keynote**
Challenges, Paradoxes and Opportunities: Comparative Research on Student Disability and Inclusive Education
Prof. Dr. Justin Powell, University of Luxembourg

21.00 **Podium Discussion**
Inclusive Schooling in Europe and Beyond:
From Segregation to Integration and Inclusion
Project Partners from Germany, Iceland, Lithuania, Luxembourg, Spain & Sweden

Project Teaching Diverse Learners in School Subjects (2013-16)

EU Lifelong Learning Program Comenius Network 541969-LLP-1-2013-1-DE-Comenius-CNW
www.tdivers.eu

The UN Convention on the Rights of Persons with Disabilities has been ratified by countries worldwide. The right to inclusive education is mandated in the Convention, yet it must be transferred into national, state, and local legislation—and implemented in contrasting special and inclusive education systems. **All schools in Europe face the challenge to develop inclusive cultures, practices, and structures.** Which key factors enable such fundamental reform processes? Success in inclusive education depends on the practices that teachers use every day to foster learning among diverse learners in their classrooms.

Gathering case studies from **Germany, Iceland, Lithuania, Luxembourg, Spain,** and **Sweden** promises to enhance our understanding of **barriers** and **facilitators** of such reforms. Among the core values relating to teaching and learning as the basis for inclusive education, two will be emphasized as we gather "**inspiring practices**" in schools throughout Europe: (1) **valuing learner diversity** and (2) **supporting all learners**.

The TdiverS project aims to provide deeper understandings of the conditions and practices that optimally support diverse learners. We aim to **learn from others how inclusive schooling can best be achieved**, focusing on approaches to teaching **school subjects** in diverse classrooms.

The first of three annual project **conferences**, the Luxembourg conference has been organized collaboratively between Luxembourg's University and Ministry of Education (MEN) to provide opportunities to **share experiences and knowledge** about special and inclusive education across Europe and in Luxembourg.

Note on Languages On Friday, simultaneous interpreting from English into German and into German Sign Language (DGS) will be offered. *Am Freitag ist eine Übersetzung aus dem Englischen ins Deutsche und eine Übersetzung in die Deutsche Gebärdensprache (DGS) gewährleistet.* On Saturday, participants at each table will decide on the language(s) to be spoken. *Am Samstag wird an jedem Tisch von den TeilnehmerInnen entschieden, welche Sprache(n) gesprochen werden.*

Saturday, 15 November 2014 (Languages: DE/EN/LU)

8.30 Registration

9.00 Welcoming remarks

9.10 **Presentation** of a Study on Inclusive Education in Luxembourg:
Voraussetzungen und Hindernisse bei der Umsetzung der UN-Behindertenrechtskonvention in Luxemburg: Eine Erhebung der Erfahrungen von SchülerInnen, LehrerInnen und Eltern ausgewählter Schulen—im Auftrag des Ministère de l'Education nationale, de l'Enfance et de la Jeunesse (MEN)
Prof. Dr. Kerstin Merz-Atalik & Peter Hudelmaier-Mätzke, University of Education Ludwigsburg, Germany
Discussion of the Results in the Plenary

10.15 Introduction to the **World Café** (Themes & Instructions)
Diane Marx, Moderator

10.30 Break; Organization of Discussion Groups

11.00 **World Café I** (Discussion Groups on Various Themes)
— Inspiring Practices in Inclusive Schooling in Germany, Iceland, Lithuania, Luxembourg, Spain & Sweden
— Was ist Inklusion? (*in leichter Sprache*)
— Wie kann Sprachenunterricht inklusiv gestaltet werden?
— Umsetzung der UN-Behindertenrechtskonvention (UN-CRPD)
— Other themes according to participant interest

12.30 Lunch

13.30 **World Café II**
Continuation or Further Themes

15.00 **Plenary Discussion**:
Collection of Ideas, Comments, Results & Outlook

16.00 Informal **Discussion** & Reception

17.00 Event End